

# FOUR WINDS PUBLIC SCHOOL

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[www.fourwindsschool.ca](http://www.fourwindsschool.ca)



Principal: Dan Requa ([drequa@sturgeon.ab.ca](mailto:drequa@sturgeon.ab.ca))

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## Outcome-Based Reporting FAQ's

### What is Outcome-Based Reporting?

Outcome-Based Reporting is a method of assessing and reporting student learning based on learning goals or "outcomes." It provides descriptions of how well students demonstrate key learning skills, knowledge, and attitudes identified in each course. Teachers use different ways to see how much your child understands these outcomes, making it easier for you to know their strengths and areas for improvement.

### Why are we using Outcome-Based Reporting?

The structure of the new Alberta curriculum is built around essential outcomes demonstrated through a progression of skills and procedures. Outcome-Based Reporting aligns better than traditional reporting with the structure of the new curriculum. It also allows for a variety of assessment methods compared to traditional reporting.

For the past four years, many teachers at Four Winds have been using Outcome-Based Reporting. We are now aligning the process for all teachers in core subjects.

### Why are the outcomes showing without any marks?

Teachers update your child's understanding of each outcome as the year goes on. The gradebook shows all the outcomes for the year. As the school year progresses, teachers assess outcomes and update them in the gradebook.

### How can parents use Outcome-Based Reporting to support their child's learning?

You can see which areas your child needs to work on. As we update the outcomes in our reporting, we'll provide links to practice, explanations, and skill progressions. If you have questions, you can always reach out to your [child's teacher](#) for help.

### How are grades determined?

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Teachers use various methods such as rubrics, labs, tests, observations, feedback, quizzes, portfolios, etc., to assess students' understanding of each outcome. The most recent evidence of your child's understanding determines their grade for each outcome. This means if they improve their understanding of an outcome, their grade would increase.

## **What about behavior, punctuality, and participation?**

These important skills are reported separately from academic achievements. Behavior, punctuality, and participation impact student understanding and are vital life skills. Teachers report these achievements separately from academic achievement through growth as a learner scale (elementary) or a work ethic grade scale (junior high). A description of the SPS Achievement scales [can be found here](#).

## **Who can I talk to if I have questions?**

Your child's teacher is the best resource for this. At Four Winds, teachers are subject-specific, so your child may have a different teacher for each core subject. You can find their contact information in [PowerSchool](#) (click the blue names for emails) or on our homeroom bulletin board webpage [found here](#). Additionally, Mr. Requa and Mme Bouchard are happy to help if you have any questions.

## **I'd like to dig into this a bit more, is there anything upcoming to help?**

Yes! I'm glad you asked!

In Early December, our Learning Coaches and administration team are putting on an information night around new curriculum and outcomes based reporting. This date will be emailed out soon.