


Four Winds Public School



	2022 - 2025 School Education Plan & Alberta Education Assurance Survey Summary					
	<p>Sturgeon Public Schools: <i>Dare to Reimagine Learning</i></p> <p>Four Winds Public School: <i>Connect - Ignite - Rise</i> <i>We are Firebirds</i></p>					
Priority	Strategic Goal	School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
Student Growth and Achievements	<p>Outcome 1 Students achieve provincial learning outcomes and solve problems with real-world applications</p> <p>Outcome 2 Students use assessment feedback to identify strengths and areas of need and set learning goals</p>	Through high-impact literacy instruction, all students in grade six will show a year's worth of growth in their literacy levels.	We are now in our second year of all grade six Language Arts classes using Guided Reading and CAFE reading strategies daily.	Using Fountas and Pinnell and our French Immersion leveled reading resources, all grade six students will show a year's worth of growth, or more, this 2022/23 school year.	<p>Layers of reading professional development for elementary Language Arts teachers to enhance their Daily 5 and CAFE reading strategies.</p> <p>Classroom libraries leveled by reading levels created in all humanities classrooms.</p> <p>Weekly literacy classes to teach strategies for self-assessing reading levels of resources, tracking student levels, and to read, think about, talk about and write about engaging material.</p> <p>Language Arts PLC meets every three weeks to act as a learning community focused on literacy growth and success.</p> <p>French Leveled Reading to be responsive to student</p>	



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					French language acquisition.	
Teaching and Leading	<p>Outcome 3 Teachers and principals use a range of data and evidence to co-create student specific learning activities to build achievement</p> <p>Outcome 4 Teachers and leaders attend to individual student learning and local school needs with skill and competence in leadership</p>	We will increase the frequency and quality of authentic discipline-based tasks and assessment practices that positively impact student achievement.	Approximately sixty percent of staff have been through multi-day professional development on effective inquiry instruction. Students participate and develop a minimum of four inquiry projects throughout the year. Additional projects will be added to our 'What is Inquiry?' video series.	New staff will increase their baseline understanding around foundational concepts for inquiry instruction. All staff will co-create, deliver and revise inquiry projects as part of our PD partnership. Students will receive a minimum of six inquiry projects in their core classes.	<p>Partnership with ERLC (Ted Zarowny) for a 3 day PD on inquiry based learning.</p> <p>Student artifacts guide our PLC's. Example, math teachers are developing problem solving and critical thinking exercises to progress student understanding</p> <p>Increase frequency and reinforce the value of outdoor, experiential, and environmental education</p> <p>All teaching staff read the <i>Dive Into Inquiry</i> book by Trevor Mackenzie.</p>	
Learning Supports	<p>Outcome 5 Public School Communities are safe, caring, respectful and inclusive.</p> <p>Outcome 6 First Nations, Metis and Inuit Students achieve and succeed as</p>	Students will feel safe, respected and connected to their community at Four Winds. We aim to increase social engagement scores on the Our School Survey to reach the Canadian norm in	Community connections and opportunities to participate on teams and clubs have increased since the school opened in 2019. Currently, we score significantly below Canadian norm standard for	Students will increase the amount of clubs, activities and sports teams they participate in.. Census data to be collected to compare this school year to past years. Social engagement	<p>Partnership with Jesse's House to promote students making healthy choices, build their self worth and nurture healthy relationships.</p> <p>Promotion of social and extracurricular school activities to increase student institutional engagement.</p> <p>The Social Model for Universal supports a holistic approach to meet student needs.</p> <p>The Nest will continue to provide counseling, nutrition needs, and mental health coaching.</p>	



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	<p>part of a community committed to understanding foundational Indigenous perspectives and knowledge.</p> <p>Outcome 7 Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.</p>	sense of belonging, participation in clubs and sports, and positive relationships.	sense of belonging and slightly below in the extracurricular and positive relationships categories.	scores from Our School Survey will be at, or above, Canadian norms.	<p>An increase of staff with capacity in Foundation Knowledge to better meet the needs of our Indigenous students.</p> <p>Embedding and refining past practices (ex. smudging) to help Indigenous students feel a sense of belonging to the school community.</p> <p>Two SOGI leads will continue to participate in the virtual meetings.</p> <p>Continued participation in all ISC activities with an emphasis of having separate Jr. and Sr. teams for each activity. We are adding wrestling and elementary relay running to our athletic teams this year.</p> <p>Drama to perform the Annie musical in May 2022. CTF courses for Term 2&3 are focused on set design, marketing, make-up and costume design, lighting and technology related to the production.</p> <p>We have had a significant increase in school clubs for the 2022/23 school year. At the beginning of the year we had a school wide sign up for activities to build excitement and increase enrollment in our clubs.</p> <p>Camp Fyrefly presentations to Jr. High students.</p> <p>Homeroom classes are doing individual retreats to Pioneer Trail North to build classroom value statements and participate in alternative environment experiential education.</p> <p>EF Educational tours is providing a bilingual excursion</p>	
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					package for those students in grade 8 and 9 willing to travel to experience culture and historic Canadian sites	
Governance/ Local & Societal Context	<p>Outcome 8 Students, families, staff and community members are committed to a shared vision for student achievement.</p> <p>Outcome 9 Resources are allocated and managed in the interests of ensuring student success.</p> <p>Outcome 10 Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community</p> <p>Outcome 11 Schools</p>	Students will have increased opportunities to show their accomplishments digitally and in their community.	CTF courses offer the majority of opportunities to present student learning. Presentations generally happen at the school level.	As a school, students will have at least five new opportunities to present their learning at the community level.	<p>OLEP grant will be used to offer culturally-rich activities for the French Immersion students to experience the value of the French language.</p> <p>STEAM competitions throughout the 2022/23 school year and participation in the annual SPS STEAM Games.</p> <p>Multiple Skills Canada trips for students to compete and participate in competitions and events.</p> <p>An increase in student artifacts as art pieces around the school.</p> <p>A CO2 car racing club has started at Four Winds to compete in events in Edmonton.</p> <p>Inspire Program to volunteer and connect with the community through multiple activities and field trips throughout the year.</p> <p>Math and Science Fairs planned for all students.</p> <p>Four Winds will continue to participate in all of SPS Interschool athletic events.</p> <p>Multiple student-led fundraising events for non-profit organizations.</p> <p>A school wide focus on CTF and supporting the school musical Annie in May. All students will have</p>	





	implement student volunteer opportunities in their communities and encourage participation in division-wide events				<p>opportunities throughout the year to be involved in some part of the production and creation of the musical.</p> <p>CTF instruction to put emphasis on the outcomes related to creating and communicating learning.</p> <p>School clubs have built in time throughout the year to celebrate and refine their focus.</p> <p>FinS program has been approved for the 2022/23 school year providing an opportunity for students to participate in a unique hands on experience to raise rainbow trout in their classroom and release it to an approved Alberta waterway in spring.</p>	
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School's Alberta Education Assurance Measures Summary - Provincial Measures

Assurance Domain	Measure	Four Winds Public School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.1	85.4	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	80.8	79.5	76.4	81.4	83.2	83.1	High	Maintained	Good
	PAT: Acceptable	51.6	n/a	n/a	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	5.5	n/a	n/a	18	n/a	20.6	n/a	n/a	n/a
Teaching & Leading	Education Quality	86.2	86.0	83.5	89.0	89.6	90.3	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.0	88.1	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	82.9	88.6	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	85.9	89.3	75.3	78.8	79.5	81.5	Very High	Improved	Excellent

