Achievement Scales







THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

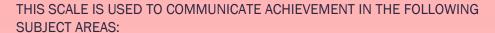
- Citizenship and Identity
- Early Literacy
- Personal and Social Responsibility Physical Skills and Well-Being
- **Creative Expression**
- Early Numeracy
 - **Environmental and Community Awareness**
- ACADEMIC ACHIEVEMENT SCALE 4 Consistently demonstrates the skill. 3 Skill is emerging. Child requires minimal support. Skill is emerging with direct support. Skill requires further development. N/A Not assessed at this time.

Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.





GRADES 1-6 ACHIEVEMENT



- English Language Arts
- Science

- Mathematics
- Social Studies

Grade level acl grade level. Student level o	ACADEMIC ACHIEVEMENT SCALE Grade level achievement – Unless otherwise stated, the student is working at grade level. Student level of achievement and understanding with reference to the learner	
outcomes:		
5	Student demonstrates an excellent performance and understanding of the learner outcomes by extending their learning and applying his/her knowledge.	
4	Student demonstrates a consistent performance and a proficient understanding of the learner outcomes.	
3	Student demonstrates an acceptable performance and a basic understanding of the learner outcomes.	
2	Student demonstrates a developing understanding of the learner outcomes.	
1	Student is experiencing difficulty meeting the learner outcomes.	
IPP	Student is on an Individual Program Plan.	

Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.





GRADES 1-6 ACHIEVEMENT

THE NON-CORE ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Art
- French
- Music
- Physical Education

- **Character Education**
- Health
- Religion

NON-CORE ACHIEVEMENT SCALE	
E	Excellent performance and understanding.
Α	Acceptable performance and understanding.
N	Needs to improve performance and understanding.

THE GROWTH AS A LEARNER ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT FOR THE FOLLOWING OUTCOMES:

- Accepts responsibility for own behaviour
- Completes required assignments
- Demonstrates respect to self, others and property
- Listens attentively
- Strives to improve his/her work
- Uses the class time effectively
- Demonstrates problem solving in different situations
- Demonstrates organizational skills
- Exercises self control
- Follows directions
- Readily engages in discussion and activities

GROWTH AS A LEARNER ACHIEVEMENT SCALE	
С	Consistently
U	Usually
S	Sometimes
N	Needs Improvement







GRADES 7-9 ACHIEVEMENT

THE ACADEMIC ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- English Language Arts
- Science
- Physical Education

- Mathematics
- Social Studies

ACADEMIC ACHIEVEMENT SCALE

Grade level achievement – Unless otherwise stated, the student is working at grade level.

Student level of achievement and understanding with reference to the learner outcomes:

04001103.	
90-100%	Excellent and Insightful
80-90%	Excellent
70-80%	Proficient
60-70%	Competent
50-60%	Basic
Below 50%	Limited
IPP	Student is on an Individual Program Plan.

Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.





GRADES 7-9 ACHIEVEMENT

THE NON-CORE ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

Health

Option Courses

NON-CORE ACHIEVEMENT SCALE	
E	Excellent performance and understanding.
Α	Acceptable performance and understanding.
N	Needs to improve performance and understanding.

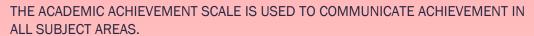
THE WORK ETHIC GRADE SCALE IS USED TO COMMUNICATE ACHIEVEMENT AROUND THE STUDENT'S RESPONSIBILITY AND INDEPENDENCE.

WORK ETHIC GRADE SCALE	
E	EXCELLENT – The student demonstrates excellent responsibility and independence by turning in all assignments and takes initiative for his/her learning.
С	COMPETENT – The student demonstrates satisfactory responsibility and independence by turning in most assignments and is usually ready to work and learn.
N	NEEDS IMPROVEMENT – The student has assignments missing or is frequently not ready to work and learn.





GRADES 10-12 ACHIEVEMENT



ACADEMIC ACHIEVEMENT SCALE Grade level achievement – Unless otherwise stated, the student is working at grade level.	
Student level of achievement and understanding with reference to the learner	
outcomes:	
90-100%	Excellent and Insightful
80-90%	Excellent
70-80%	Proficient
60-70%	Competent
50-60%	Basic
Below 50%	Limited
IPP	Student is on an Individual Program Plan.

Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.

THE WORK ETHIC GRADE SCALE IS USED TO COMMUNICATE ACHIEVEMENT AROUND THE STUDENT'S RESPONSIBILITY AND INDEPENDENCE.

WORK ETHIC	C GRADE SCALE
	EXCELLENT – The student demonstrates excellent responsibility
E	and independence by turning in all assignments and takes
	initiative for his/her learning.
	COMPETENT – The student demonstrates satisfactory
С	responsibility and independence by turning in most assignments
	and is usually ready to work and learn.
N	NEEDS IMPROVEMENT – The student has assignments missing
N	or is frequently not ready to work and learn.



