

# Achievement Scales



## KINDERGARTEN ACHIEVEMENT

THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Citizenship and Identity
- Early Literacy
- Personal and Social Responsibility
- Environmental and Community Awareness
- Creative Expression
- Early Numeracy
- Physical Skills and Well-Being

### ACADEMIC ACHIEVEMENT SCALE

Student level of achievement and understanding with reference to the learner outcomes:

4	Consistently demonstrates the skill.
3	Skill is emerging. Child requires minimal support.
2	Skill is emerging with direct support.
1	Skill requires further development.
N/A	Not assessed at this time.

*Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.*



**Sturgeon  
Public Schools**  
Dare to reimagine learning

[sturgeon.ab.ca](http://sturgeon.ab.ca)





# GRADES 1-6 ACHIEVEMENT

THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- English Language Arts
- Science
- Mathematics
- Social Studies

## ACADEMIC ACHIEVEMENT SCALE

*Grade level achievement – Unless otherwise stated, the student is working at grade level.*

Student level of achievement and understanding with reference to the learner outcomes:

5	Student demonstrates an excellent performance and understanding of the learner outcomes by extending their learning and applying his/her knowledge.
4	Student demonstrates a consistent performance and a proficient understanding of the learner outcomes.
3	Student demonstrates an acceptable performance and a basic understanding of the learner outcomes.
2	Student demonstrates a developing understanding of the learner outcomes.
1	Student is experiencing difficulty meeting the learner outcomes.
IPP	Student is on an Individual Program Plan.

*Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.*



**Sturgeon  
Public Schools**  
Dare to reimagine learning

sturgeon.ab.ca



# GRADES 1-6 ACHIEVEMENT

THE NON-CORE ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Art
- French
- Music
- Physical Education
- Character Education
- Health
- Religion

NON-CORE ACHIEVEMENT SCALE	
E	Excellent performance and understanding.
A	Acceptable performance and understanding.
N	Needs to improve performance and understanding.

THE GROWTH AS A LEARNER ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT FOR THE FOLLOWING OUTCOMES:

- Accepts responsibility for own behaviour
- Completes required assignments
- Demonstrates respect to self, others and property
- Listens attentively
- Strives to improve his/her work
- Uses the class time effectively
- Demonstrates problem solving in different situations
- Demonstrates organizational skills
- Exercises self control
- Follows directions
- Readily engages in discussion and activities

GROWTH AS A LEARNER ACHIEVEMENT SCALE	
C	Consistently
U	Usually
S	Sometimes
N	Needs Improvement







# GRADES 7-9 ACHIEVEMENT

THE ACADEMIC ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- English Language Arts
- Science
- Physical Education
- Mathematics
- Social Studies

## ACADEMIC ACHIEVEMENT SCALE

*Grade level achievement – Unless otherwise stated, the student is working at grade level.*

Student level of achievement and understanding with reference to the learner outcomes:

90-100%	Excellent and Insightful
80-90%	Excellent
70-80%	Proficient
60-70%	Competent
50-60%	Basic
Below 50%	Limited
IPP	Student is on an Individual Program Plan.

*Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.*



**Sturgeon  
Public Schools**  
Dare to reimagine learning

sturgeon.ab.ca



# GRADES 7-9 ACHIEVEMENT

THE NON-CORE ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Health
- Option Courses

NON-CORE ACHIEVEMENT SCALE	
E	Excellent performance and understanding.
A	Acceptable performance and understanding.
N	Needs to improve performance and understanding.

THE WORK ETHIC GRADE SCALE IS USED TO COMMUNICATE ACHIEVEMENT AROUND THE STUDENT'S RESPONSIBILITY AND INDEPENDENCE.

WORK ETHIC GRADE SCALE	
E	<b>EXCELLENT</b> – The student demonstrates excellent responsibility and independence by turning in all assignments and takes initiative for his/her learning.
C	<b>COMPETENT</b> – The student demonstrates satisfactory responsibility and independence by turning in most assignments and is usually ready to work and learn.
N	<b>NEEDS IMPROVEMENT</b> – The student has assignments missing or is frequently not ready to work and learn.





# GRADES 10-12 ACHIEVEMENT

THE ACADEMIC ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN ALL SUBJECT AREAS.

## ACADEMIC ACHIEVEMENT SCALE

*Grade level achievement – Unless otherwise stated, the student is working at grade level.*

Student level of achievement and understanding with reference to the learner outcomes:

90-100%	Excellent and Insightful
80-90%	Excellent
70-80%	Proficient
60-70%	Competent
50-60%	Basic
Below 50%	Limited
IPP	Student is on an Individual Program Plan.

*Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.*

THE WORK ETHIC GRADE SCALE IS USED TO COMMUNICATE ACHIEVEMENT AROUND THE STUDENT'S RESPONSIBILITY AND INDEPENDENCE.

## WORK ETHIC GRADE SCALE

E	<b>EXCELLENT</b> – The student demonstrates excellent responsibility and independence by turning in all assignments and takes initiative for his/her learning.
C	<b>COMPETENT</b> – The student demonstrates satisfactory responsibility and independence by turning in most assignments and is usually ready to work and learn.
N	<b>NEEDS IMPROVEMENT</b> – The student has assignments missing or is frequently not ready to work and learn.



**Sturgeon  
Public Schools**  
Dare to reimagine learning

sturgeon.ab.ca

